

PROMOTION RECOMMENDATION
The University of Michigan
Gerald R. Ford School of Public Policy

John D. Ciorciari, associate professor of public policy, with tenure, Gerald R. Ford School of Public Policy, is recommended for promotion to professor of public policy, with tenure, Gerald R. Ford School of Public Policy.

Academic Degrees:

D. Phil.	2007	University of Oxford, St Anthony's College
M. Phil	2002	University of Oxford, Christ Church
J.D.	1998	Harvard Law School

Professional Record:

2018-Present	Director, Weiser Diplomacy Center
2016-Present	Associate Professor of Public Policy, with tenure, Gerald R. Ford School of Public Policy Director, International Policy Center
2014-2016	Co-director, International Policy Center
2009-Present	Faculty affiliate, Donia Human Rights Center; Weiser Center for Emerging Democracies; and the Centers for Southeast Asian Studies, South Asian Studies, Middle Eastern Studies, and Latin American and Caribbean Studies
2009-2016	Assistant Professor, Gerald R. Ford School of Public Policy
2008-2009	National Fellow, Hoover Institution, Stanford University
2008-2009	Executive Officer, Global Markets Working Group, Stanford University
2007-2008	Shorenstein Fellow, Shorenstein Asia-Pacific Research Center, Stanford University

Summary of Evaluation

Teaching: Professor Ciorciari is an excellent teacher. At the undergraduate level, Professor Ciorciari has taught Public Policy 320 (Politics, Political Institutions and Public Policy), a core course for our undergraduate students, introducing them to theories and models of public policy, with applications to domestic and international policy areas and issues. At the graduate level, Professor Ciorciari has taught two core courses, Politics of Public Policy and Values and Ethics in Public Policy, and one elective. In all of these courses, the syllabi show care in organizing the course, setting clear goals, and balancing challenging readings with topical material. His teaching evaluations have been very strong, and he is consistently on the Ford School Teaching Honor Roll. In addition to his didactic teaching, Professor Ciorciari has been active as a mentor, meeting often with current and former students to advise them on career plans, serving as an advisor on numerous MPP theses and independent study projects, and serving on 15 dissertation committees in political science.

Research: Professor Ciorciari is a highly productive scholar who has made major contributions in the areas of human rights, international law, international relations, and public policy. Since his promotion to associate professor, he has continued to make important research contributions,

writing a well-received sole-authored book, Sovereignty Sharing in Fragile States (Stanford University Press 2021), a co-edited volume, and quite a number of journal articles.

Recent and Significant Publications:

Sovereignty Sharing in Fragile States (Stanford, CA: Stanford University Press, 2021)

The Courteous Power: Japan and Southeast Asia in the Indo-Pacific Era, co-edited with Kiyoteru Tsutsui (Ann Arbor, MI: University of Michigan Press, 2021)

Hybrid Justice: The Extraordinary Chambers in the Courts of Cambodia (Ann Arbor, MI: University of Michigan Press, 2014), with Anne Heindel

The Limits of Alignment: Southeast Asia and the Great Powers since 1975 (Washington, DC: Georgetown University Press, 2010)

“Cambodia in 2020: Preventing a Color Revolution,” *Asian Survey* 61:1 (2021)

“Sharing Sovereignty in the Streets: International Policing in Fragile States,” *International Peacekeeping* 27:5 (2020)

“Distance and Dominance: China, America, and the Northern Tier,” in Donald K. Emmerson, ed., The Deer and the Dragon: Southeast Asia and China in the 21st Century (Stanford, CA: Stanford APARC, 2020)

“Cambodia in 2019: Backing Further into a Corner,” *Asian Survey* 60:1 (2020)

“Hedging in International Relations: an introduction” (with Jürgen Haacke), *International Relations of the Asia-Pacific* 19:3 (2019)

“The Variable Effectiveness of Hedging Strategies,” *International Relations of the Asia-Pacific* 19:3 (2019)

“Contracting Out, Legitimacy, and Statebuilding” (with Stephen D. Krasner), *Journal of Intervention and Statebuilding* 12:4 (2018)

Service: Professor Ciorciari directs not one, but two research centers in the Ford School: the International Policy Center, which he has directed or co-directed since 2014, and the Weiser Diplomacy Center, which he helped to launch in 2018. Both centers offer numerous high-quality events and programs each year which contribute significantly to the school’s scholarly community. Professor Ciorciari has served on numerous Ford School committees, including the Ford School Executive Committee, Global Engagement Task Force, and several hiring committees (as chair). Professor Ciorciari has convened the interdisciplinary Security Reading Group since 2012. This effort brings together scholars from across the university. Professor Ciorciari is frequently invited to serve on university committees. He is actively involved in the International Institute and the numerous programs affiliated with the Institute, including the Center for Southeast Asian Studies, the Center for Japanese Studies, and the Donia Human Rights Initiative. Because Professor Ciorciari’s scholarship spans numerous disciplines, it is perhaps not surprising that his disciplinary service does as well. His service to the broader disciplines of public policy, political science, international/area studies, and law include reviewing book and article manuscripts, serving on editorial boards, organizing conferences and workshops, and serving in chair or discussant roles at conferences.

External Reviewers:

Reviewer A: “Over time, three consistent strengths of Professor Ciorciari’s scholarship relating to transnational legal institutions and initiatives have been his careful, detailed, qualitative research; his insightful exploration of political and organizational dynamics; and his astute

analysis of the interplay between the relevant theoretical concepts and his research data. His most recent book and the related articles once again evince each of these strengths.”

Reviewer B: “I think you and your colleagues have a clear and an easy decision to promote. His scholarship both in quality and quantity fully warrants the promotion and, judging from the information sent, he has been an active and effective citizen of your school.”

Reviewer C: “His work is of high quality by any measure, and it is especially congruent with the missions—and what should be the missions—of a top-tier public policy or international affairs school: academically serious and meeting the standards of an academic discipline, yet also relevant to policy discourse and accessible to those outside the specialized discipline.”

Reviewer D: “My assessment is that John’s promotion is an easy and straightforward case—he more than merits the promotion you are considering and should be promoted to full professor. He has produced a steady stream of excellent scholarship on a variety of policy-relevant topics and has established himself as a leading scholar of the international relations of Southeast Asia as well as questions relating to intervention, sovereignty, and state-building.”

Reviewer E: “In sum, John Ciorciari has made the strides that one looks for in a tenured associate professor who has earned promotion to the rank of full professor. He has broadened and deepened his research agenda, he has remained active in professional meetings and in the policy world, and he has established a reputation as one of the leading scholars in his cohort (specialists in international politics and law who have deep empirical knowledge of East Asia, especially southeast Asia) at a time when such expertise is increasingly valuable.”

Reviewer F: “Dr. Ciorciari’s new book, *Sovereignty Sharing in Fragile States* (Stanford University Press, 2021) breaks new ground in its investigation of the variety of ways in which fragile states sometimes share control over domestic state institutions with international actors such as the United Nations. This terrain of hybrid rule-of-law for states recovering from fragility has not been addressed adequately in the literature, thus the book serves to fill a surprising gap in an otherwise somewhat saturated field.”

Reviewer G: “In my view, John Ciorciari is well-established as an important scholar in the fields of both transitional justice and international relations, with particular reference to Southeast Asia. His work on the ECCC is in my view more solidly researched and argued than that of other scholars in the field.”

Reviewer H: “Taken together, John’s contributions in the areas of balancing/hedging, hybrid justice, and sovereignty are highly impressive and they are bound to receive more attention as the 21st century advances with challenges in all areas. Only a scholar with deep engagement in public policy can contribute scholarship in such a manner and he is not bound by any particular ‘isms’ or rigid ideas as many in IR do. I like John’s eclecticism very much.”

Reviewer I: “In my professional opinion, John’s first-rate work on Southeast Asia IR places him among the top tier of scholars working in that tradition...Even more impressive is that fact that Dr. Ciorciari isn’t a ‘one trick pony;’ the breadth of his scholarship is cross-disciplinary as it

covers both International Relations (international security as well as international political economy) *and* International Law.”

Summary of Recommendation: Professor Ciorciari is a productive scholar doing original and important research that is highly visible in the policy world. He is an amazing teacher. He provides service and leadership critical to the school and the broader university. He has provided invaluable leadership to the creation of the Weiser Diplomacy Center, which has had an outsized impact on the Ford School and the university community. He is an outstanding institutional player. I am pleased to recommend John D. Ciorciari for promotion to professor of public policy, with tenure, Gerald R. Ford School of Public Policy.



Michael S. Barr
Joan and Sanford Weill Dean of Public Policy
Gerald R. Ford School of Public Policy

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